Central idea: The arts provide us with multiple perspectives.
Key concepts: Causation, Change, Perspective

Lines of inquiry
- Using the elements and principles of art and design in appropriate ways
- How art creates emotional connections
- The purposes of objects and images in past and present cultures
Related concepts: information, interpretation, symbolism

The purpose of my propaganda for my fictional country is to:

Elements and principles of art that I used were:

I want my art to create the following emotional connections:

I used the following objects and images in my art:

My friend’s comment about my art:

<table>
<thead>
<tr>
<th>Learning outcomes:</th>
<th>Needs to improve</th>
<th>Fair</th>
<th>Excellent</th>
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<tbody>
<tr>
<td>I can describe emotional connections using more sophisticated language.</td>
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<tr>
<td>I can use the elements and principles of art and design in appropriate ways.</td>
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<td>I can describe how people use artwork as a response to a situation and investigate the purposes of objects and images.</td>
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<td>I can study existing images of a topic to be represented to identify, select and manipulate visual elements of my own choice.</td>
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<td>I can produce a 2-D work of art that communicates ideas for specific purposes &amp; to specific audiences, representing &amp; refining a theme through different media &amp; techniques.</td>
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Learner profile attribute / PYP Attitude: I was / I showed: ______________________ when I
________________________________________

Transdisciplinary skills I used were:

Thinking skills – Synthesis
Combining parts (objects and images) to create wholes; creating, designing, developing and innovating

Thinking skills – Dialectical thought
Thinking about two or more different points of view at the same time; understanding those points of view; being able to construct an argument for each point of view based on knowledge of the other

Communication skills – Viewing
Interpreting and analysing visuals and multimedia; understanding the ways in which images and language interact to convey ideas, values and beliefs

Research skills – Collecting data
Gathering information from a variety of sources such as direct observation, books, people and ICT