

Stay Up to Date with PYP

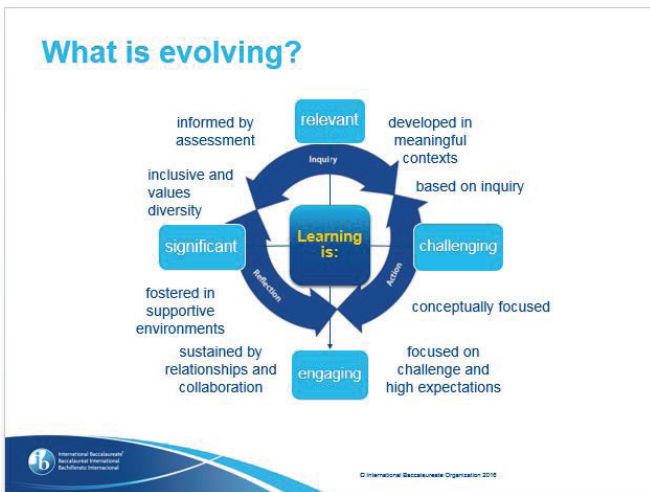
NEWS

Primary Years Programme review update: First glimpse of enhancements

Building on ideas generated from consultation with the members of our IB learning community and the research conducted so far, the PYP development team is addressing five overarching areas where schools need enhanced guidance and support materials:

- Programme Principles
- Structure of the framework and clarity around articulation
- Language
- Assessment
- Transdisciplinary framework

Clearer PYP principles, easier to implement



The programme development team has shaped a set of principles that permeate the PYP in a way that help design learning that is significant, relevant, challenging and engaging and support the characteristics of an IB education. PYP educators can expect principles that are clearly outlined and easier to implement.

As we move towards PYP: From principles into practice as a fully digitalized, interactive resource in 2018, you can expect a series of communications about programme enhancements. Watch the first in a series of updates on the online curriculum centre (OCC) to find out how enhancements to the PYP will impact learning and teaching in schools.

2016 IB regional conferences: Meet the PYP team

Attend your regional conference this year to hear review updates and participate in themed discussions. Places are limited, so please register to secure your place as soon as conferences are announced.

In addition, the PYP team will be represented within the IB Pavilion in the exhibition area. Come meet the team, receive PYP updates and take away the latest brochures.

Americas: Toronto, Ontario, Canada (14-17 July)

Africa, Europe, Middle East: Barcelona, Spain (6-8 October)

School Enhancement Services

Interested in the latest news about the IB's **School Enhancement Services**? Read reports from two services currently in the pilot phase prior to offering them to candidate and authorized schools. PYP Coordinators Simon Clark and Colleen Moore, and Head of School Adilakshmi Chintalpati provide insights into Building Quality Curriculum. Read more on blogs.ibo.org/blog/2014/12/11/how-would-you-value-feedback-on-curriculum-documents-you-write.

LATEST RESEARCH

School leadership in the PYP (2016)

This study explored the links between school leadership and the implementation of the International Baccalaureate (IB) Primary Years Programme (PYP). The research was conducted in six schools, with different histories of PYP use, located in six different European countries: Austria, England, Germany, Italy, the Netherlands and Sweden.

Findings suggested that the leaders in the six schools demonstrated a firm and passionate commitment to IB values. Moreover, schools in which principals have themselves had experience of teaching the PYP are more likely to model PYP values and practices. Results also indicated that the PYP coordinator was generally seen as being more directly involved in the work of teachers and PYP implementation while the school principal was perceived as being responsible for the overarching strategic elements of leadership. Lastly, the success of the PYP is likely to be enhanced when the PYP coordinator is part of a core senior leadership team and is provided with appropriate "time to lead" the induction and continuing professional development of PYP teachers.

For more information, please see www.ibo.org/about-the-ib/research/programme-impact-research/pyp-studies/

SharingPYP blog • blogs.ibo.org/sharingpyp
 LinkedIn • ow.ly/dLvB1
 Twitter • [#ibpyp](https://twitter.com/ibpyp) #ibpyp

For inquiries regarding PYP curriculum development, email pyp.curriculum@ibo.org.
 IB Answers • ibid@ibo.org

LATEST BLOG ARTICLES



Making cycles of inquiry that fit your purpose

Rodrigo González Rueda, grade 5 and 6 Spanish teacher at Escuela Lomas Altas, México.

Even though inquiry cycles help us involve students and lead them toward understanding, they are often linear formulas that may still feel like an imposition to some

students. Perhaps we, as teachers, can come up with our own version to engage students with a more open and flexible process, one that better suits the learner's needs.



How to connect with local and global cultures

Barbara Gaffrey, first grade teacher at Summit Charter Academy, Lombardi, USA

In this article you will read how first graders explore the transdisciplinary theme 'Who we are' and learn to compare and contrast cultures from around the world..



The power of student reflection

Wendy Stobbe, a fifth grade advanced academic programs teacher at Belvedere Elementary School in Falls Church, USA

This article shows fifth graders reflecting on learning experiences during their first unit of inquiry of

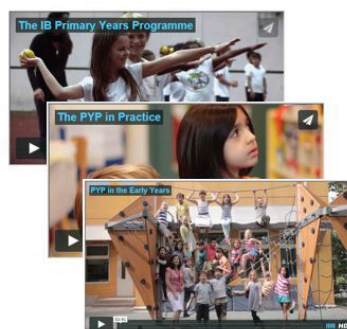
the school year, How we express ourselves.

IB ANSWERS IN FOCUS

Q: How much time does a PYP coordinator need to do the role?

A: The PYP coordinator must be a school-based person that is either a teacher or an administrator. Each school must acknowledge that the coordinator will need non-contact time to meet with teachers for planning, to strengthen the implementation of the programme, to carry out administration and to share information with the head of school/principal and parents. This should be clearly designated as non-teaching time in advance. The IB does not recommend or require a set time allowance for a PYP coordinator to carry out the responsibilities of the position as the time allocation will reflect each school's particular needs.

NEW IN THE IB DIGITAL TOOLKIT



In new videos PYP teachers and students give an overview of the PYP in their own words, including what the PYP means to them and what they get out of studying and teaching the PYP.

The videos are available to view and download in the IB digital toolkit at www.ibo.org/en/digital-toolkit/videos. The

videos are a powerful communication tool for schools to use. The videos can be embedded into a school's website. Information on how to do this is available in the IB's brand guidelines at: www.ibo.org/globalassets/digital-toolkit/pdfs/brand-guidelinesen.pdf

PROFESSIONAL DEVELOPMENT IN FOCUS •

Category 1 PYP online workshops for early years

<http://www.ibo.org/en/event/336677>

Category 3 PYP online workshop: Sustaining and growing the PYP in your school

<http://www.ibo.org/en/event/338677>



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