

Stay Up to Date with PYP

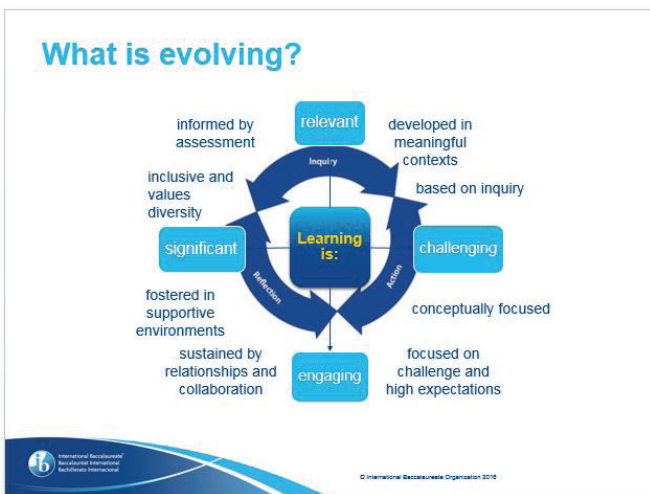
NEWS

Primary Years Programme review update: First glimpse of enhancements

Building on ideas generated from consultation with the members of our IB learning community and the research conducted so far, the PYP development team is addressing five overarching areas where schools need enhanced guidance and support materials:

- Programme Principles
- Structure of the framework and clarity around articulation
- Language
- Assessment
- Transdisciplinary framework

Clearer PYP principles, easier to implement



The programme development team has shaped a set of principles that permeate the PYP in a way that help design learning that is significant, relevant, challenging and engaging and support the characteristics of an IB education. PYP educators can expect principles that are clearly outlined and easier to implement.

Thinking about 'The Learner', 'Learning and Teaching', and 'The Learning Community'

The PYP development team is using 'the learner', learning and teaching' and 'the learning community' as frames to support our thinking around and review of PYP.



PYP Review 2016

- The learner, describes the goals we have for individual students and the goals they seek for themselves.
- Learning and teaching outlines the PYP's distinctive features within the framework for learning and teaching.
- The learning community emphasises the importance of the purpose of learning and the role of the learning community in helping achieve the goals of an IB education.

Extensive research, analysis and consultation conducted so far has revealed the need for a reconsideration of the current curriculum model – written, taught and assessed. The IB wants to broaden the perspective on what constitutes the PYP educational experience and show the interdependence of everyone and everything.

As we move towards PYP: From principles into practice as a fully digitalized, interactive resource in 2018, you can expect a series of communications about programme enhancements. Watch the first two in a series of updates on the online curriculum centre (OCC) [OCC home > PYP home > E-library > PYP review] to find out how enhancements to the PYP will impact learning and teaching in schools.

2017 IB regional conferences: Meet the PYP team

Attend your regional conference next year to hear review updates and participate in themed discussions. Places are limited, so please register to secure your place as soon as conferences are announced.

LATEST RESEARCH

School leadership in the PYP (2016)

This study explored the links between school leadership and the implementation of the International Baccalaureate (IB) Primary Years Programme (PYP). The research was conducted in six schools, with different histories of PYP use, located in six different European countries: Austria, England, Germany, Italy, the Netherlands and Sweden.

For more information, please see www.ibo.org/about-the-ib/research/programme-impact-research/pyp-studies/

SharingPYP blog • blogs.ibo.org/sharingpyp
 LinkedIn • PYP educators
 Twitter • [@ibpyp](https://twitter.com/ibpyp) #ibpyp

For inquiries regarding PYP curriculum development,
 email pyp.curriculum@ibo.org.
 IB Answers • ibid@ibo.org

LATEST BLOG ARTICLES



How to be an effective PYP Coordinator?

Eryn Wiseman, Leader of the Primary Years at International School Utrecht, Netherlands

How much time is ideal for a PYP Coordinator? This seems to be a question that many PYP schools are asking, and not just the schools at the beginning of their develop-

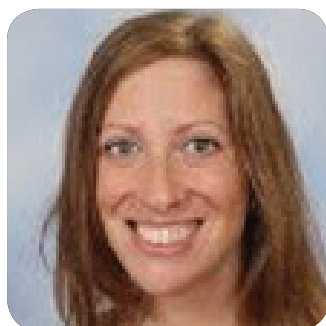
ment. One would hope that there is a clear-cut answer.



Why do we organize ourselves in the way we do?

Alexander Whitaker, PYP Coordinator at the International School Stuttgart, Germany

In this article you will find reflections on the connection between whole school professional development and the action cycle.



Learner empowerment through creativity and reflection

Jennifer Risolo, grade 4 teacher and grade level coordinator at the International School of Amsterdam, Netherlands

This article describes the use of accordion journals and the Understanding Map developed at Project

Zero to help students reflect on their learning in a fourth grade classroom. It offers a way for students to take ownership of, and reflect on, their learning.

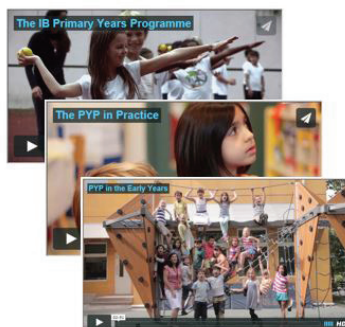
IB ANSWERS IN FOCUS

Q: Can a school have a PYP coordinator and a curriculum coordinator

A: The PYP coordinator is responsible for the understanding and development of the programme and the whole-school implementation of the programme. In a school where there is more than one programme offered (for example, in a K–12 school where more than one IB programme is offered), it is feasible that a curriculum coordinator might be appointed to articulate the curriculum throughout the school, in collaboration with the programme coordinators.

NEW IN THE IB DIGITAL TOOLKIT

In new videos PYP teachers and students give an overview of the PYP in their own words, including what the PYP means to them and what they get out of studying and teaching the PYP.



The videos are available to view and download in the IB digital toolkit at www.ibo.org/en/digital-toolkit/videos. The videos are a powerful communication tool for schools to use. The videos can be embedded into a school's website. Information on how to do this is available in the IB's brand guidelines at: www.ibo.org/globalassets/digital-toolkit/pdfs/brand-guidelinesen.pdf

[globalassets/digital-toolkit/pdfs/brand-guidelinesen.pdf](http://www.ibo.org/globalassets/digital-toolkit/pdfs/brand-guidelinesen.pdf)

PROFESSIONAL DEVELOPMENT IN FOCUS •

The IB offers a new series of leadership workshops. Here are the workshops that are interesting for the PYP community to consider as they reinforce the importance of leadership, research and programme renewal as important elements of a healthy school:

Category 3 Understanding Leadership

ibo.org/professional-development

Category 3 PYP online and face-to-face workshop: Sustaining and growing the PYP in your school

ibo.org/professional-development

PYP online and face-to-face workshops for early years

ibo.org/professional-development

