Revising the programme of inquiry, and units of inquiry
PYP Teacher Support Material

Scope of requirements

The PYP development team is seeking a collection of examples demonstrating the ways in which schools have revised their programme of inquiry and units of inquiry. We are looking for samples that reflect a range of ages and transdisciplinary themes.

Examples could show:
- The process for collaboratively revising a programme of inquiry
- How, and why, a central idea was revised
- How, and why, a conceptual focus was strengthened
- How, and why, lines of inquiry were modified
- How, and why, units were revised to strengthen balance and articulation across and within the programme of inquiry.

We welcome examples that include:
- photos of collaborative planning in action
- annotations from the teachers explaining how and why revisions were made – to both the programme of inquiry and units of inquiry
- before and after comparisons – of both programme of inquiry and units of inquiry
- photo evidence or graphics of revisions
- student involvement

Materials submitted can include, but are not limited to: PDFs, PowerPoint presentations and annotated photographs and documents. For this callout process we are not looking for video submissions.

Submission criteria

Your submission will be reviewed against the following criteria (if applicable):
- ☐ promotes student/teacher engagement
- ☐ promotes inquiry-based learning
- ☐ linked to aspects of the learner profile
- ☐ encourages student creativity and agency
- ☐ demonstrates inclusive approach to education
- ☐ when possible, can be linked to a unit of inquiry and the central idea
- ☐ When possible, authentic use of digital technology

Check List to ensure a complete submission

- ☐ Submission of Teacher Support Material in one of the compatible formats: Microsoft Word (.doc, .docx), Rich Text Format (.rtf), TIF, JPG, PNG, GIF etc. (images should have a resolution of 72 dpi)

- ☐ Please reference in your materials if you are using non IB sources to inform your support material. As the IB does not have permission to use third party material, we might have to amend your material slightly to reflect this.

- ☐ Completed and signed Submission Pack that includes the following:
  - o Submission Form
  - o Copyright license request form
  - o Image and Personal Data Consent Form (Minors)
    In the case of minors appearing in pictures, complete one form per minor
  - o Image and Personal Data Consent Form (Adult)
    In the case of adults appearing in pictures, complete one form per adult

Deadline for submission: 21 April 2017

Please e-mail your submission (including completed and signed submission pack) and mentioning in the subject line: TSM Phase 2: pyp.curriculum@ibo.org