

Student self-assessment

PYP Teacher Support Material

Scope of requirements

The PYP development team is seeking a collection of student self-assessment examples that demonstrate students thinking about their learning. Examples could show how students use success criteria to reflect on and discuss their thinking, and plan for how they might further investigate knowledge, conceptual understandings and/or approaches to learning (transdisciplinary skills). We are looking for samples that reflect a range of ages and subjects, including what this could look like for the early years learner (including five year olds).

We welcome examples that include annotations from the teachers explaining how and why the self-assessment provides evidence of student learning.

Submission criteria

Your submission will be reviewed against the following criteria (if applicable):

- promotes student/teacher engagement
- promotes inquiry-based learning
- linked to aspects of the learner profile
- encourages student creativity and agency
- demonstrates inclusive approach to education
- when possible, can be linked to a unit of inquiry and the central idea
- when possible, authentic use of digital technology

Check list to ensure a complete submission

- Submission of Teacher Support Material in one of the compatible formats: Microsoft Word (.doc, .docx), Rich Text Format (.rtf), TIF, JPG, PNG, GIF (images should have a resolution of 72 dpi).
- Please reference in your materials if you are using non IB sources to inform your support material. As the IB does not have permission to use third party material, we might have to amend your material slightly to reflect this.
- Completed and signed **Submission Pack** that includes the following:
 - Submission form
 - Copyright license request form
 - Image and Personal Data Consent Form (Minor)
In the case of minors appearing in pictures, complete one form per minor
 - Image and Personal Data Consent Form (Adult)
In the case of adults appearing in pictures, complete one form per adult

Deadline for submission: 21 April 2017

Please e-mail your submission (including completed and signed submission pack) and mentioning in the subject line: TSM Phase 2: pyp.curriculum@ibo.org