

IB at a Higher Level

Working with District/Regional Governments
in the implementation of IB Programs

Seville ,Oct.2009

Furthering a discussion

DISCLAIMER

- Proposals discussed in this session are for the Purposes of furthering the evolution of IB's on-going work with District/Higher governmental agencies
- They are not part of any implementation program at present within/with the support of IBO
- They have been formulated for the purposes of DISCUSSION ONLY

ISSUES OF CONCERN

- Interested Schools (Public) may not be the source of Final fiduciary authority to govern implementation of Program
- Variety of Programs available present dilemma of opportunity (and possibly cost) at the District (higher authority level)
e.g. MYP, DP, PYP, IBCC, others
- Difference in strategies/opportunities for access-Private/Public result
- Relationships between schools –Higher Authority in the implementation of IB programs are entirely dependent on the conditions in place-No formal mechanisms for training/consulting with IB are in place
- Redundancy, lack of efficiency regarding staff allocations and resources, limited long-range planning opportunities, frequent changes in leadership/staff turnover

Current authorization and Implementation Responsibilities

Act	School	Higher
Application A	All	Support only
Application B	All	Support required
Author Visit	All	Support to be evidenced
PD	All	Support Discretionary
Framework	All	Support Only

SUGGESTED MODEL

• Act	School	Higher
Apps A&B	Possible	Possible
Author Visit	Possible	Possible
PD	Possible	Possible
Framework	Possible	Possible

RATIONALE

- Equity of Service Delivery Model-Private and Public
- Recognition of authority in Public Systems
- Potential of Matching Higher System needs with IB growth and development
- Allowing for strategic growth of IB programs within single authorities.
- Larger, more impactfu; scope of implementation,including the enagement of Governing body, with long range planning in mind
- Needs assessment to better align, accommodate supporting practices, as well as identify and support practices and programs within a given area
- Enhanced program articulation within jurisdiction-as well as provide for the possibility of Public/Private articulation (i.e.Miami, Palm Beach County examples)

SUGGESTED SERVICES

- Complementing current offerings;
- Current offering A-Workshop levels
PD Level 3-Potentially developing
Workshops for Admin /District staff looking
at the Strategic Implementation of
Programs(at all Levels of the continuum
within a single authority)

SUGGESTED SERVICES

- Current option B- Expansion of Coaching Services
 - This would mean an expansion of current coaching offerings to include assigned District/Regional work to assist with long-range planning, PD, alignment, leadership coaches.
 - Reference-Jessica Arnold blog-connecting IB/AP practitioners

SUGGESTED SERVICES

- Current Model C-District Services PD
 - Currently IB offers the possibility of offering PD training at each level of the continuum at a District level-The offerings are negotiated with the District/Authority-The menu is form the current list of workshop possibilities(by subject/program area)

SUGGESTED SERVICES

- Current Model C-(proposed additions)

Current District Services Workshops would add a series of sessions designed to:

- Find the match of District(Authority) Mission/Values /Goals with IB
- Identify IB Program offerings which would assist District/Authority Mission and Goals
- Assist in the identification of a District Strat Plan which would facilitate the implementation of the Programs(Timeline /responsibilities and schools to be identified)
- Assist in the creation of a long-range PD Plan for District/Authority

Advantages

- A direct role is assigned to a Higher authority(in addition to support)-
- Possibilities of aligning District/IB Goals and programs
- Possibilities in Rationalizing costs of delivery at the District level
- Complements Current offerings
- Delivery of support can be focused regionally
- Furthering IB's access Goals-and potentially the higher authority's own Goals

Creation of a stronger network of support for teachers, school/District leaders-(PLC level?) with regular meetings,sharing of practice

Allow for internal questions to be answered internally, creating more opportunity for true collaboration and development on IB related issues(e.g.global mindedness, critical thinking)

Challenges

- -Authorization remains at the Single school level
- -Building a PD framework of support for the model
- Readiness at the District/Authority level for the Model
- Ensuring Pre-and Post Intervention assistance and support.

Group Brainstorm

- -What is the status in your region?
- -Would these proposals address a need in your region?-Are they feasible?
- Any additional thoughts/structures to suggest?