

Grade 5 Visual Arts: How we organize ourselves - Propaganda

Name: _____ Date: _____

Central idea: The arts provide us with multiple perspectives.

Key concepts: Causation, Change, Perspective

Lines of inquiry

- Using the elements and principles of art and design in appropriate ways
- How art creates emotional connections
- The purposes of objects and images in past and present cultures

Related concepts: information, interpretation, symbolism

The purpose of my propaganda for my fictional country is to:

Elements and principles of art that I used were:

I want my art to create the following emotional connections:

I used the following objects and images in my art:

My friend's comment about my art:

Learning outcomes:	Needs to improve	Fair	Excellent
I can describe emotional connections using more sophisticated language.			
I can use the elements and principles of art and design in appropriate ways.			
I can describe how people use artwork as a response to a situation and investigate the purposes of objects and images.			
I can study existing images of a topic to be represented to identify, select and manipulate visual elements of my own choice.			
I can produce a 2-D work of art that communicates ideas for specific purposes & to specific audiences, representing & refining a theme through different media & techniques.			

Learner profile attribute / PYP Attitude: I was / I showed: _____ when I

Transdisciplinary skills I used were:

Thinking skills – Synthesis Combining parts (objects and images) to create wholes; creating, designing, developing and innovating	
Thinking skills – Dialectical thought Thinking about two or more different points of view at the same time; understanding those points of view; being able to construct an argument for each point of view based on knowledge of the other	
Communication skills – Viewing Interpreting and analysing visuals and multimedia; understanding the ways in which images and language interact to convey ideas, values and beliefs	
Research skills – Collecting data Gathering information from a variety of sources such as direct observation, books, people and ICT	